



### District Report Card: 2017


|                         |                          |
|-------------------------|--------------------------|
| <b>State:</b> Rajasthan | <b>District:</b> Bikaner |
| <b>Class:</b> 8         | <b>Subject:</b> SST      |
| <b>Schools:</b> 51      | <b>Students:</b> 1283    |


### Participation/Coverage


#### Students

|  |        |  |       |  |        |  |       |  |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys   |  |       |  | Girls  |  |       |  |
|  | Number |  | %     |  | Number |  | %     |  |
|  | 546    |  | 42.56 |  | 737    |  | 57.44 |  |

|   |        |  |       |  |        |  |       |  |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural  |  |       |  | Urban  |  |       |  |
|   | Number |  | %     |  | Number |  | %     |  |
|   | 1126   |  | 87.76 |  | 157    |  | 12.24 |  |

|  |        |       |        |      |        |       |        |       |
|--|--------|-------|--------|------|--------|-------|--------|-------|
| <div>CATEGORY</div> <div></div> | SC     |       | ST     |      | OBC    |       | GEN    |       |
|  | Number | %     | Number | %    | Number | %     | Number | %     |
|  | 387    | 30.16 | 3      | 0.23 | 642    | 50.04 | 251    | 19.56 |

|  |    |    |    |      |    |     |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
|  | 2  | 3  | 3  | 5    | 1  | 18  |

|  |            |  |        |                  |  |      |
|--|------------|--|--------|------------------|--|------|
| <div>Management</div> <div></div> | Government |  |        | Government-aided |  |      |
|  | Number     |  | %      | Number           |  | %    |
|  | 1283       |  | 100.00 | 0                |  | 0.00 |

### Average Performance of Students in SST (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 59.43   | 61.45  | 57.93  | 60.08 | 54.73 | 59.43      | 0.00  | 58.36        | 55.56 | 59.74 | 60.32 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 63.37                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 69.52                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 31.57                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 54.64                  |
| SST704            | Describes formation of landforms due to various factors  | 52.26                  |
| SST722            | Explains the significance of equality in democracy   | 57.50                  |
| SST726            | Describes the process of election to the legislative assembly  | 62.03                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 71.56                  |
| SST733            | Differentiates between different kinds of markets  | 71.54                  |
| SST734            | Traces how goods travel through various market places  | 70.78                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 68.51                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 47.66                  |
| SST807            | Justifies judicious use of natural resources   | 49.30                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 33.44                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 64.69                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 68.74                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 47.23                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 60.41                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 65.08                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 66.87                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 59.14                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 69.53                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |       | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
| Number    | %     | Number    | %     | Number    | %     | Number    | %     |
| 193       | 15.04 | 242       | 18.86 | 471       | 36.71 | 377       | 29.38 |

## **Lowest Performing Learning Outcomes (LOs)**

- 1 - Describes the functioning of rural and urban local government bodies in sectors like health and education (31.57)
- 2 - Draws interrelationship between types of farming and development in different regions of the world (33.44)
- 3 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (47.23)
- 4 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (47.66)
- 5 - Justifies judicious use of natural resources (49.30)